



## **ANNUAL REPORT FOR THE YEAR 2005 – 2006**

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# PRIME EDUCATIONAL AND SOCIAL TRUST

NO.9, GOUBERT STREET, KAMARAJ NAGAR, PONDICHERRY – 605 011

## ANNUAL REPORT FOR THE YEAR 2005 – 2006

### CHAIR'S INTRODUCTION



Prime Educational and Social Trust is very happy to present the annual report for the above financial year the forth in our life. This is very good news for us because it means that the organisation has done a great deal of work to strengthen its management and quality of programs. Now we can use this experience to carry out more challenging programmes for a larger target community.

Last year with our educational and training programmes, we helped hundreds of children and women to improve their chances in life and to become good citizen aware of their rights and duties and to better deal with the many problems facing their communities.

According to our culture and mission each of the programs which we conduct is people centered and involves the participation of the target groups to ensure the real effective and lasting impact.

We thank all the volunteers and the community leaders and volunteer who had supported our programs.

**S.M. ARASU**

## PROGRAMMES

Last year programs were significant in number and importance and the staff were able to refine the skills in order to establish trustful relations with the local people and the community leaders and be effective and prompt in recruiting the volunteer. The main programs are as follows:

### **PGR 1** STUDY CENTER FOR UNEDUCATED YOUTH AND CHILDREN

The study centre is concentrating on the needs of the less educated, drop outs, uneducated youth. The course starts with a motivational intervention and as per the level of knowledge a condensed course of education is imparted. The successful candidates are assisted to join the next higher courses and to gain the access to formal schooling. The study centre serves to be a model to other service providers in our area and it uses a holistic approach as the other needs of the person are also given equal importance.

### **PGR 2** COMPUTER TRAINING CAMP

Computer education is given particular importance and the children from the most vulnerable groups are given preferences. The computer centre, which is run directly by us, is one of the best models set both for computer facilities and for the level of our tutors. As many as 45 children pass out and they were able to find better placements. The Computer training centre trains and equips the students and also motivates the talented ones to undergo higher computer education. Most of them are now employed and are contributing in supporting their families.

### **PGR 3** VOCATIONAL TRAINING CAMP

The vocational training camp for women is specially designed to provide them not only with the necessary technical skills of art and craft production but also to give them the basic knowledge of how to develop and run a business.

The women are given opportunities to develop their technical skills and all the training provided to them are job oriented. The women are also given special training in accounting and marketing skills. Some of the women trained in our course are now running their own business and teaching other women how to do it, in this way spreading a new business oriented culture.

The results of this approach are beyond expectation because women are helped also in forming co-operative like groups in order to collect and fulfill larger orders. They are also assisted in approaching and dealing with banks in order to get small loans at a reasonable rate to be able to cope with the starting costs. The vocational courses included: fashion and design, embroidery, toys making.

#### **PGR 4** TSUNAMI CAMP

The tsunami rehabilitation programs are on-going since December 2004. The victims are linked with the possible welfare schemes and we also cooperate with the other service providers to get for them the maximum benefit. The victims are organised into solidarity groups and they are given suggestions and motivation to work out their own development project and to implement them.



#### **PGR 5** NON-FORMAL EDUCATION

The organisation has conducted random survey on drop out situation and the children who are drop outs are identified and they are given special coaching in our centres. Our teachers follow a creative teaching approach because these children are not used to stay long hours in a classroom and they need to be educated and re-motivated to study. There are as many as 76 students in



the centre and they all are being prepared to get into the mainstream of formal education.

#### **PGR 6** EYE CAMP FOR THE AGED

The eye camp was planned especially for the aged. The aged from the service areas are considered to be less productive and useful to their family members as they are not earning members of the family. Doctors that we contacted had been eager to help and they had shown genuine interest on such an innovative and committed service to the aged.

#### **PRG 7** AGRICULTURAL CAMP

The agricultural camp was organised at Pillaicahvadi and the local farmers were given an opportunity to know about the innovative methods of irrigation and new methods of pest control using the local environmental friendly resources. The crop rotation and the cultivation as per the potentiality of the soil and the need for soil test were also explained to the farmers.

#### **PRG 8** AWARENESS GENERATION CAMP

The awareness generation camp was organised for women Self Help Group and the main aim of the camp was to sensitise the women to know the welfare schemes and the measures they could take to respect and economic stability. The women were given special orientation on the approaches they should make in gaining the required skills and to become competitive in their lives. Basic legal and rights education and an overview of the procedures for filing cases and raising their demands were also very well explained to them.

#### **PRG 9** AIDS AWARENESS CAMP

This year we developed crucial HIV/AIDS programmes on prevention and treatment and we had provided training and mentoring to local community to volunteer helping people in their own community to deal with prevention and the disease itself.

The main target group was the women Self Help Group and the members were given special demonstration on the means of infection spreading. The camp was a success and people enjoyed participation as creative materials were used. The HIV positives were also called for a discussion and they were given information on how to deal with it and how to behave with partner and other people. The use of condom and contraceptives and following safe was well explained to the participants. The women were motivated to undergo the blood test and the pregnant mothers were also identified and they were motivated to seek the assistance from PMVCTC. We are thankful to PACS for the guidance and supplying of the IEC materials. The BCC was also given importance and the peers were identified and through them the counseling was undertaken.

#### **PRG 10** WOMEN AWARENESS PROGRAMME – HEALTH & HYGIENE



Health is one of the key factors for the women since they are main consumer of health services. Health and hygiene programs were organised for the women SHG's and they were given orientation on preventive health measures. The pregnant women were oriented on ANC, PNC for immunization of their children.

#### **PRG-11** FORMATION OF SELF-HELP GROUPS:

New groups were formed in the coastal villages; bank accounts were opened for them. They were motivated to save money.

#### **PRG 12** WOMEN AWARENESS PROGRAMME – HUMAN RIGHTS:

The women from Pillaicahvadi, Chinnakalapattu, Periyakalapattu, Thangaithittu were given special training in their human rights as human being. We worked with women SHG in order to challenge the ideas and beliefs that perpetuate violence and discrimination against



women. Women are easily deceived by false promises as they are not aware of their rights and of the legal procedures. The trainers equipped them with the required inputs.

**PRG 13** WOMEN AWARENESS PROGRAMME – ROAD SAFETY

The Road safety program was conducted at the Trust offices where we have a full range of educational material on the subject. They learned how to recognize signals and signs, road discipline which has to be followed. We distributed a great deal of informational material and have trained many volunteers to take up the programs in their own family and peer group